



Sedalia School District #200

Level: Elementary	Subject Area: Social Studies	Unit/Grade: Unit 1
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Essential Questions:

1. How do citizens show patriotism?
2. What is my role in my family and school?

Pacing	Priority Standards (Missouri Learning Standards and Show-Me Standards)	I CAN statements
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<p>First Quarter</p> <p>My Family and School</p> <p>Aug. 27- Oct. 18</p>	<p>K.PC.1.F.a-Identify the flag as a symbol of our nation</p> <p>K.PC.1.F.b-Recite the Pledge of Allegiance</p> <p>K.GS.2.C-Describe how groups need to make decisions and how those decisions are made in families and classrooms</p> <p>K.GS.2.D-Describe roles and responsibilities of people in authority in families and classrooms</p> <p>Missouri Learning Standards Show Me Standards</p>	<ul style="list-style-type: none"> • I can identify the United States flag. • I can recite the Pledge of Allegiance. • I can describe how groups need to make decisions. • I can describe roles and responsibilities of people in authority in families and classrooms.
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Sedalia School District #200

Level: Elementary **Subject Area:** Social Studies **Unit/Grade:** Unit 2

Essential Questions:

1. What are the characteristics of my family? Of my class members?
2. How are my family's needs different from our wants?

Pacing	Priority Standards (Missouri Learning Standards and Show-Me Standards)	I CAN statements
<p>Second Quarter</p> <p>History: Past vs Present</p> <p>Oct. 21- Dec. 20</p>	<p>K.RI.6.A-describe cultural characteristics of your family and class members including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions</p> <p>K.E.4.A.c-describe the example of needs and wants within your family and school</p> <p>Missouri Learning Standards Show Me Standards</p>	<ul style="list-style-type: none"> • I can describe characteristics of my family. • I can describe characteristics of my class members. • I can describe the needs within my family. • I can describe the wants of my family.



Sedalia School District #200

Level: Elementary

Subject Area: Social Studies

Unit/Grade: Unit 3

Essential Questions:

1. Why do we celebrate “important” people on special holidays in our country?

Pacing

Priority Standards (Missouri Learning Standards and Show-Me Standards)

I CAN statements

Third
Quarter

**Americans We
Celebrate**

Jan. 7-
Mar. 13

K.H.3.C-describe the contributions of people typically studied in K-5 programs associated with national holidays such as George Washington, Abraham Lincoln, Squanto, etc.

[Missouri Learning Standards](#)
[Show Me Standards](#)

- I can identify a person that is associated with a national holiday.
- I can describe the contributions of people that are associated with a national holiday.



Sedalia School District #200

Level: Elementary

Subject Area: Social Studies

Unit/Grade: Unit 4

Essential Question:

1. How do we use maps and globes to learn about places?

Pacing

Priority Standards (Missouri Learning Standards and Show-Me Standards)

I CAN statements

Fourth
Quarter

**Maps and
Globes**

Mar. 23-
May 21

K.EG.5.A.a-identify maps as representations of real places

K.EG.5.A.b-with assistance, read, construct, and use maps of familiar places such as classroom, the bedroom, home, etc.

K.EG.5.A.c-match legend symbols to map features

[Missouri Learning Standards](#)
[Show Me Standards](#)

- I can identify maps.
- I can read maps that have familiar places.
- I can construct maps that have familiar places.
- I can use maps that have familiar places.
- I can identify a legend on a map.
- I can match legend symbols to map features.